

## Committee on the Status of Women (CSW) 2015-16 Annual Report

### ***CSW membership***

Jane Weber (Chair), Ellen Lopez (Co-Chair), Diana Di Stefano, Mary Ehrlander, Erin Pettit, Megan McPhee, Derek Sikes, and Alex Fitts (Ex officio representative), Kayt Sunwood.

### ***CSW Meetings***

The Committee on the Status of Women (CSW) met monthly during AY 2015-16 to discuss, assess, and address issues affecting (and all) faculty at UAF. *The following highlights this year's committee accomplishments.*

### ***Women Faculty Luncheon***

On 22 September 2015, CSW hosted UAF's 11th annual Women Faculty Luncheon. The luncheon employed Zoom Link to broadcast and record the luncheon presentations for faculty who could not participate in person. Over 80 women faculty participated, celebrated their successes, and made new acquaintances (seating was purposefully planned to create diversity of colleges/disciplines at each table). Several UAF dignitaries were in attendance, and all were sincerely acknowledged for their unyielding support. Our honored keynote speaker was Alex Fitts,

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The eight workshop panelists represented diversity in terms of college/department affiliation, position, and tenure/promotion situation. They included the following:

- Alex Fitz (Vice Provost and Accreditation Liaison Officer), who provided opening remarks and thoughtfully acknowledged the challenges of planning for career success during continuing budget concerns and uncertain times, and answered clarifying questions from participants.
- Diana Di Stefano – Tenured, History
- Retchenda George Bettisworth - Term, Chair, Social Work
- Jessica Cherry – Research Faculty, Atmospheric Sciences
- Karen Jensen – Tenured, Library Sciences
- Ellen Lopez – Pre-tenured, Psychology
- Anna Liljedahl – Research Assistant Professor, WERC
- Brenda Norcross – Full Professor, SFOS

This year, workshop attendees were asked to complete a semi-structured evaluation/comments form to help guide future workshops. Attendees were asked about their motivations for attending the workshop, how well their expectations were met, aspects they found most beneficial, questions or concerns that were left unanswered, and suggestions to improving the workshop. Primarily, participants indicated that they attended the workshop to gain clarity about the T&P process. Most indicated that their expectations were met.

- *Most beneficial aspects* included: tips and discussion related to self-evaluation, self-promotion, and putting together their file. Attendees also noted the broad range of perspectives provided by panel members, and strategies offered for gaining success (such as

